

Lesson 2.6: Opportunity Occupations and the Occupational Mobility Explorer



Lesson Author

Meaghan Vitale, Federal Reserve Bank of Philadelphia

Standards and Benchmarks

See page 6.

Lesson Description

First, students consider the skills that employers want their employees to possess. Then, students learn about the Occupational Mobility Explorer through both a demonstration and physical card-sort activity. Finally, students watch a video and discuss opportunity occupations.

Concepts

Opportunity occupations

Objectives

Students will be able to:

- list skills employees possess to be successful workers.
- describe the Occupational Mobility Explorer and where to access it.
- explain that opportunity occupations are jobs that are generally accessible to individuals without a bachelor's degree and pay at least the national annual median wage and offer solid growth prospects.

Compelling Question

How does knowing about opportunity occupations benefit career seekers?

Time Required

45 minutes

Materials

- Visual 2.6.1: Compare Skills, one copy for teacher
- Handout 2.6.1: Skills, one copy for each student
- Handout 2.6.2: Card Sort, three copies of each page (this will create three sets)
- Handout 2.6.3: Occupational Mobility Explorer, one copy for each student

- Handout 2.6.4: Opportunity Occupations/Occupational Mobility Explorer PSA - Assessment Rubric
- Envelopes (12 larger and 48 smaller to create three sets)
- Computer for teacher

Preparation

- The materials listed make three sets. For larger or smaller classes, feel free to adjust the number of copies and number of envelopes. Each set requires one copy of Handout 2.6.2: Card Sort, four larger envelopes, and sixteen smaller envelopes. Each set creates four groups.

NOTE: The recommended group size is 2-3 students.

- To make a set, cut out the cards on Handout 2.6.2 and organize them into envelopes.
 - The occupations on page 1 should be taped/printed on the 4 larger envelopes.
 - The colorful grid options should be taped/printed on the smaller envelopes. The smaller envelopes should be placed within the appropriate larger envelope. Every occupation within a larger envelope has the same bullet point icon.
 - The remaining cards should be placed within the appropriate smaller envelope. Every occupation within a smaller envelope is both color coded and has the same symbol in the lower right corner.

Procedure

1. Begin the lesson by discussing the following with students:
 - a. Do you work? (*Answers will vary.*)
 - b. What is your job? (*Answers will vary but may include cashier, waiter/waitress, fast food worker, or lifeguard.*)
 - c. What skills do you need for your job? (*Answers will vary.*)
2. Ask students what the jobs of dentist and crossing guard have in common. (*Accept all reasonable similarities.*) Tell students that even though these jobs seem very different, there is still some overlap in the skills necessary to be successful. Display Visual 2.6.1: Compare Skills.
3. Ask students what other skills they think workers should possess and why (*Answers will vary.*)
4. Distribute Handout 2.6.1: Skills to each student and have them complete it.

5. Discuss the following:
 - a. Why do employers value the skills listed in Handout 2.6.1? (*Employers value these skills because they make employees better able to work with others and interact with customers and stakeholders. These skills make employees more employable.*)
 - b. How can you obtain these skills? (*You can obtain these skills through practice, classes in school, and part- and full-time employment and experience.*)
 - c. Why is it important to continually assess your skills throughout your career? (*It is important to continually assess your skills throughout your career because they change and grow with experience in the workplace. Continual assessment of your skills also helps you be more successful in your career and can lead to more opportunities to grow professionally.*)
6. Tell students that there are ways to leverage the skills that you already have to transition to jobs that pay more money. One of the tools you can use to plan your next career move is called the Occupational Mobility Explorer.
 - a. The Occupational Mobility Explorer is a tool you can use to explore and visualize potential career paths.
 - b. It allows you to see higher paying occupations that require the same critical skills you may already possess.
 - c. For example, higher paying jobs may require the same communication skills that lower paying jobs require.
 - d. There are over 600 job titles listed across 500 regions in the tool.
 - e. You can also enter your dream job and work backwards to examine the jobs that may be steps along your path to success.
7. Navigate to the Occupational Mobility Explorer online (<http://philadelphiafed.org/surveys-and-data/community-development-data/occupational-mobility-explorer>) and demonstrate how to explore the tool using one of the jobs the students mentioned. Show how by transitioning into occupations that require similar skill sets, they can increase their income. Make sure to reiterate that these jobs may require additional training or certification. However, by knowing where the next job might be, you can plan for it and create a potential career ladder. You can also work backwards from your dream job. Tell students this is what they will be doing.
8. Divide students into groups of 2-3 and distribute one large envelope to each group and one copy of Handout 2.6.3: Occupational Mobility Explorer to each student. Tell students that the occupation on the front of their envelope represents their “dream job”, or destination job.
9. Review how to fill out the handout by explaining that each envelope represents a step to their destination job. Their choices for Job #2 are displayed on the front of the smaller envelopes. Finally, their entry-level job choices, or Job #3 are displayed on the cards within the smaller envelope. Instruct students to make their choices and write them down on Handout 2.6.3.

10. Allow students time to complete the activity before debriefing. Ask students:
- What was your destination occupation?
 - What occupation did you choose that would start your path towards the destination occupation?
 - Would you have made different choices if you did the activity again?
11. Tell students that the jobs they started the activity with are all **opportunity occupations**. Ask students to raise their hand if they have ever heard of opportunity occupations.
- If yes, what are they? *(Accept all student responses that are near target.)*
 - If no, what do you think they are? *(Accept all student responses.)*
12. Ask students what they have previously learned about the relationship between education and income. *(Answers will vary but will likely include that there is a positive relationship between education and income. College graduates earn more than high school graduates.)*
13. Tell students they will watch a short video that explains what an opportunity occupation is. Play the Opportunity Occupations video at <https://youtu.be/a1HWu8xrnEQ>.
14. Review the video by discussing the following with the students:
- What is an **opportunity occupation**? *(An opportunity occupation is a job that earns at least the national median wage without needing a four-year degree.)*
 - Why does the availability of opportunity occupations differ from area to area? *(Job openings, job requirements, and cost of living)*
 - What information should you gather before making a decision about your future career? *(Benefits such as projected earnings and opportunities for career advancement. Costs such as tuition fees, student loans, and lost income.)*
 - In the opportunity occupations video, it suggested that you prioritize options that align with your skills, talents, and life goals. Why do you think that is? *(Answers will vary. Students may suggest that they would be happier in jobs that they enjoy and are good at.)*

Closure

15. Review the important points of the lesson by asking students:
- How can the Occupational Mobility Explorer help workers? *(The Occupational Mobility Explorer is a tool that workers can use to see higher paying occupations that require the same skills they may already possess. It allows them to create a potential career path.)*

- b. What is an opportunity occupation? (*An opportunity occupation is a job that earns at least the national median wage without needing a four-year degree.*)

Assessment

16. To assess student knowledge of opportunity occupations and the Occupational Mobility Explorer, explain to students that they will be creating a poster public service announcement (PSA) about either opportunity occupations or the Occupational Mobility Explorer. In the poster, they will explain what their chosen topic is and how knowing about it can benefit job seekers.
17. Give each student one copy of Handout 2.6.4: Opportunity Occupations/Occupational Mobility Explorer PSA - Assessment Rubric so that students know how they will be graded.

Extension

- Have students explore the Occupational Mobility Explorer on their own using their desired careers as the destination occupation to create a path for their future selves or their current jobs to see how they can advance using the skills they already possess.

Standards and Benchmarks

National Standards for Personal Financial Education

Standard 1: Earning Income

Most people earn wage and salary income in return for working, and they can also earn income from interest, dividends, rents, entrepreneurship, business profits, or increases in the value of investments. Employee compensation may also include access to employee benefits such as retirement plans and health insurance. Employers generally pay higher wages and salaries to more educated, skilled, and productive workers. The decision to invest in additional education or training can be made by weighing the benefit of increased income-earning and career potential against the opportunity costs in the form of time, effort, and money. Spendable income is lower than gross income due to taxes assessed on income by federal, state, and local governments

Benchmarks: Grade 8

2. People make many decisions over a lifetime about their education, jobs, and careers that affect their incomes and opportunities.

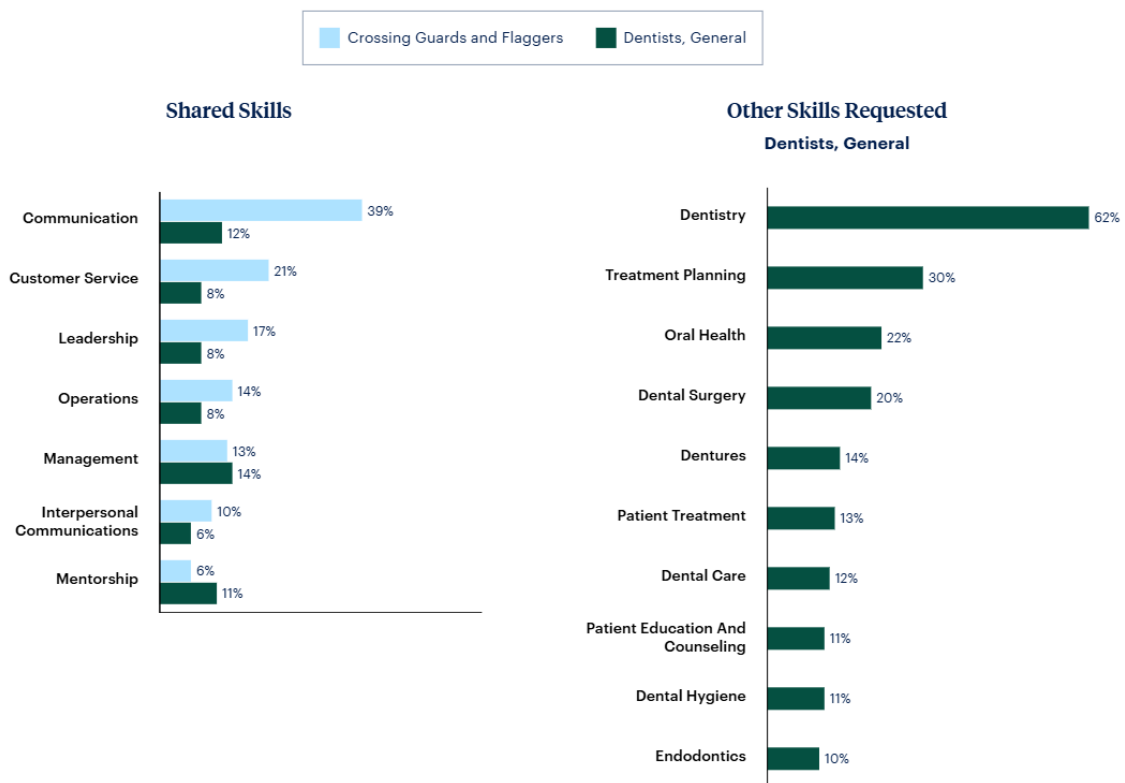
Benchmarks: Grade 12

5. Changes in economic conditions, technology, or the labor market can cause changes in income, career opportunities, or employment status.

Visual 2.6.1: Compare Skills

Compare Skills

The values shown below represent the share of job advertisements for each occupation requesting a given skill.



Federal Reserve Banks of Philadelphia and Cleveland, Occupational Mobility Explorer

Handout 2.6.1: Skills that Pay the Bills (Page 1 of 2)

Skills that Pay the Bills

Many of the skills employers want are needed in all types of jobs. Read below to discover the types of employability and occupational skills that employers are looking for. And remember, it's important to continually assess your skills at all phases of your career.



Reading Comprehension

Understanding written sentences and paragraphs in work-related documents.



Critical Thinking

Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems.



Writing

Communicating effectively in writing as appropriate for the needs of the audience.



Active Listening

Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.



Service Orientation

Actively looking for ways to help people.



Monitoring

Monitoring/assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.



Time Management

Managing one's own time and the time of others.



Active Learning

Understanding the implications of new information for both current and future problem-solving and decision-making.



Speaking

Talking to others to convey information effectively.



Instructing

Teaching others how to do something.

Source: Delaware Career Compass (Delaware Advisory Council on Career and Technical Education), 2022.

Handout 2.6.1: Skills that Pay the Bills (Page 2 of 2)

What Basic Skills Do I Have?

The skills below can be used in almost every workplace situation. They are often called transferable skills because they are not limited to any one academic discipline or knowledge area but are applicable to many occupations.

SKILLS LOADING...

Improving your basic skills that need work can make you a valuable employee.



1. Check your skill level (Can Do or Needs Work) for each phrase below. Then make a plan to improve the areas that need work.

Can Needs
Do Work

Communication Skills

- ___ ___ I know how to explain my ideas to others.
___ ___ I ask appropriate questions.
___ ___ I'm a good listener.
___ ___ I'm able to interpret written instructions well.

Thinking Skills

- ___ ___ I evaluate situations logically.
___ ___ I reason well and make objective judgments.
___ ___ I know how to make informed decisions.
___ ___ I know how to use technology effectively.

Adaptability Skills

- ___ ___ I have a positive attitude toward change.
___ ___ I recognize and respect other people's differences.
___ ___ I think of new ways to get the job done.
___ ___ I handle transitions easily.

Learning Skills

- ___ ___ I'm interested in learning more about my areas of career interest.
___ ___ I know how to find and read information when I need it.
___ ___ I want to continue learning throughout my life.

Can Needs
Do Work

Organizational Skills

- ___ ___ I have the ability to set goals in my work life as well as my personal life.
___ ___ I work neatly and accurately.
___ ___ I handle interruptions and changes and still meet goals.
___ ___ I plan and manage my time.

Personal Skills

- ___ ___ I'm honest.
___ ___ I'm motivated/enthusiastic about what I do.
___ ___ I'm reliable and dependable.
___ ___ I'm courteous and respectful.

Interpersonal Skills

- ___ ___ I get along with people.
___ ___ I respect the ideas of others.
___ ___ I support other people's decisions.
___ ___ I help others with their problems.
___ ___ I accept authority.
___ ___ I know how to work on a team.

Two skills I have that I'm very proud of are:

1. _____
2. _____

Two skills I will work on are:

1. _____
2. _____

Step 1: Who Am I? 17

Source: Delaware Career Compass (Delaware Advisory Council on Career and Technical Education), 2022.

First-Line Supervisors of Office and Administrative Support Workers

- Median Wage: \$31.60/hr
- Bachelor's Degree or Higher: No
- Projected Growth Rate: -5.2%

Heavy and Tractor-Trailer Truck Drivers

- Median Wage: \$27.88/hr
- Bachelor's Degree or Higher: No
- Projected Growth Rate: 4.1%

Police and Sheriff's Patrol Officers

- Median Wage: \$41.05/hr
- Bachelor's Degree or Higher: No
- Projected Growth Rate: 3.3%

Licensed Practical and Licensed Vocational Nurses

- ❖ Median Wage: \$30.15/hr
- ❖ Bachelor's Degree or Higher: No
- ❖ Projected Growth Rate: 5.3%

Handout 2.6.2: Occupational Mobility Card Sort (Page 2 of 11)

Customer Service Representatives ▪ Skill Similarity: High ▪ Median Wage: \$21.20/hr ▪ Bachelor's Degree or Higher: No ▪ Projected Growth Rate: -5.5%	First-Line Supervisors of Entertainment and Recreation Workers, Except Gambling Services ▪ Skill Similarity: High ▪ Median Wage: \$24.47/hr ▪ Bachelor's Degree or Higher: No ▪ Projected Growth Rate: 7.7%
Production, Planning, and Expediting Clerks ▪ Skill Similarity: High ▪ Median Wage: \$24.82/hr ▪ Bachelor's Degree or Higher: No ▪ Projected Growth Rate: 4.2%	Dispatchers, Except Police, Fire, and Ambulance ▪ Skill Similarity: High ▪ Median Wage: \$23.00/hr ▪ Bachelor's Degree or Higher: No ▪ Projected Growth Rate: -1.1%

Concierges ▪ Skill Similarity: High ▪ Median Wage: \$18.11/hr ▪ Bachelor's Degree or Higher: No ▪ Projected Growth Rate: 5.6%	Tour and Travel Guides ▪ Skill Similarity: High ▪ Median Wage: \$16.41/hr ▪ Bachelor's Degree or Higher: No ▪ Projected Growth Rate: 8.1%
Counter and Rental Clerks ▪ Skill Similarity: High ▪ Median Wage: \$20.48/hr ▪ Bachelor's Degree or Higher: No ▪ Projected Growth Rate: 2.7%	Amusement and Recreation Attendants ▪ Skill Similarity: High ▪ Median Wage: \$13.66/hr ▪ Bachelor's Degree or Higher: No ▪ Projected Growth Rate: 4.2%

Handout 2.6.2: Occupational Mobility Card Sort (Page 3 of 11)

Crossing Guards and Flaggers ▪ Skill Similarity: High ▪ Median Wage: \$17.65/hr ▪ Bachelor's Degree or Higher: No ▪ Projected Growth Rate: 4.1% ✦	Cargo and Freight Agents ▪ Skill Similarity: High ▪ Median Wage: \$22.56/hr ▪ Bachelor's Degree or Higher: No ▪ Projected Growth Rate: 9.7% ✦
Amusement and Recreation Attendants ▪ Skill Similarity: High ▪ Median Wage: \$13.66/hr ▪ Bachelor's Degree or Higher: No ▪ Projected Growth Rate: 4.2% ✦	First-Line Supervisors of Retail Sales Workers ▪ Skill Similarity: High ▪ Median Wage: \$23.25/hr ▪ Bachelor's Degree or Higher: No ▪ Projected Growth Rate: -6.7% ✦

Concierges ▪ Skill Similarity: High ▪ Median Wage: \$18.11/hr ▪ Bachelor's Degree or Higher: No ▪ Projected Growth Rate: 5.6% ★	Secretaries and Administrative Assistants, Except Legal, Medical, and Executive ▪ Skill Similarity: High ▪ Median Wage: \$22.33/hr ▪ Bachelor's Degree or Higher: No ▪ Projected Growth Rate: -11.6% ★
First-Line Supervisors of Entertainment and Recreation Workers, Except Gambling Services ▪ Skill Similarity: High ▪ Median Wage: \$24.47/hr ▪ Bachelor's Degree or Higher: No ▪ Projected Growth Rate: 7.7% ★	Dispatchers, Except Police, Fire, and Ambulance ▪ Skill Similarity: High ▪ Median Wage: \$23.00/hr ▪ Bachelor's Degree or Higher: No ▪ Projected Growth Rate: -1.1% ★

Handout 2.6.2: Occupational Mobility Card Sort (Page 4 of 11)

Concierges ▪ Skill Similarity: High ▪ Median Wage: \$18.11/hr ▪ Bachelor's Degree or Higher: No ▪ Projected Growth Rate: 5.6% ★	Customer Service Representatives ▪ Skill Similarity: High ▪ Median Wage: \$21.20/hr ▪ Bachelor's Degree or Higher: No ▪ Projected Growth Rate: -5.5% ★
Receptionists and Information Clerks ▪ Skill Similarity: High ▪ Median Wage: \$17.50/hr ▪ Bachelor's Degree or Higher: No ▪ Projected Growth Rate: 0.4% ★	Secretaries and Administrative Assistants, Except Legal, Medical, and Executive ▪ Skill Similarity: High ▪ Median Wage: \$22.33/hr ▪ Bachelor's Degree or Higher: No ▪ Projected Growth Rate: -11.6% ★

Light Truck Drivers ➤ Skill Similarity: Medium ➤ Median Wage: \$20.55/hr ➤ Bachelor's Degree or Higher: No ➤ Projected Growth Rate: 11.5% ⤴	Parking Attendants ➤ Skill Similarity: High ➤ Median Wage: \$14.46/hr ➤ Bachelor's Degree or Higher: No ➤ Projected Growth Rate: 1.5% +
Driver/Sales Workers ➤ Skill Similarity: Medium ➤ Median Wage: \$16.22/hr ➤ Bachelor's Degree or Higher: No ➤ Projected Growth Rate: 7.7% ★	Shuttle Drivers and Chauffeurs ➤ Skill Similarity: Medium ➤ Median Wage: \$17.18/hr ➤ Bachelor's Degree or Higher: No ➤ Projected Growth Rate: 8.0% ★

Handout 2.6.2: Occupational Mobility Card Sort (Page 5 of 11)

Driver/Sales Workers ➤ Skill Similarity: Medium ➤ Median Wage: \$16.22/hr ➤ Bachelor's Degree or Higher: No ➤ Projected Growth Rate: 7.7%	Shuttle Drivers and Chauffeurs ➤ Skill Similarity: Medium ➤ Median Wage: \$17.18/hr ➤ Bachelor's Degree or Higher: No ➤ Projected Growth Rate: 8.0%
Parking Attendants ➤ Skill Similarity: Medium ➤ Median Wage: \$14.46/hr ➤ Bachelor's Degree or Higher: No ➤ Projected Growth Rate: 1.5%	Baggage Porters and Bellhops ➤ Skill Similarity: Medium ➤ Median Wage: \$16.72/hr ➤ Bachelor's Degree or Higher: No ➤ Projected Growth Rate: 6.3%

Amusement and Recreation Attendants ➤ Skill Similarity: High ➤ Median Wage: \$13.66/hr ➤ Bachelor's Degree or Higher: No ➤ Projected Growth Rate: 4.2%	Taxi Drivers ➤ Skill Similarity: High ➤ Median Wage: \$13.77/hr ➤ Bachelor's Degree or Higher: No ➤ Projected Growth Rate: 20.6%
Ushers, Lobby Attendants, and Ticket Takers ➤ Skill Similarity: High ➤ Median Wage: \$13.49/hr ➤ Bachelor's Degree or Higher: No ➤ Projected Growth Rate: 1.6%	Fast Food and Counter Workers ➤ Skill Similarity: Medium ➤ Median Wage: \$14.13/hr ➤ Bachelor's Degree or Higher: No ➤ Projected Growth Rate: 1.5%

Handout 2.6.2: Occupational Mobility Card Sort (Page 6 of 11)

Fast Food and Counter Workers ➤ Skill Similarity: Medium ➤ Median Wage: \$14.13/hr ➤ Bachelor's Degree or Higher: No ➤ Projected Growth Rate: 1.5%	Taxi Drivers ➤ Skill Similarity: Medium ➤ Median Wage: \$13.77/hr ➤ Bachelor's Degree or Higher: No ➤ Projected Growth Rate: 20.6%
★	★
Amusement and Recreation Attendants ➤ Skill Similarity: Medium ➤ Median Wage: \$13.66/hr ➤ Bachelor's Degree or Higher: No ➤ Projected Growth Rate: 4.2%	Parking Attendants ➤ Skill Similarity: Medium ➤ Median Wage: \$14.46/hr ➤ Bachelor's Degree or Higher: No ➤ Projected Growth Rate: 1.5%
★	★

Couriers and Messengers ➤ Skill Similarity: High ➤ Median Wage: \$17.15/hr ➤ Bachelor's Degree or Higher: No ➤ Projected Growth Rate: 1.6%	Taxi Drivers ➤ Skill Similarity: High ➤ Median Wage: \$13.77/hr ➤ Bachelor's Degree or Higher: No ➤ Projected Growth Rate: 20.6%
★	★
Driver/Sales Workers ➤ Skill Similarity: High ➤ Median Wage: \$16.22/hr ➤ Bachelor's Degree or Higher: No ➤ Projected Growth Rate: 7.7%	Parking Attendants ➤ Skill Similarity: High ➤ Median Wage: \$14.46/hr ➤ Bachelor's Degree or Higher: No ➤ Projected Growth Rate: 1.5%
★	★

Handout 2.6.2: Occupational Mobility Card Sort (Page 7 of 11)

Airfield Operations Specialists ○ Skill Similarity: Low ○ Median Wage: \$29.53/hr ○ Bachelor's Degree or Higher: No ○ Projected Growth Rate: 4.9%	Parking Enforcement Workers ○ Skill Similarity: Low ○ Median Wage: \$20.98/hr ○ Bachelor's Degree or Higher: No ○ Projected Growth Rate: -1.4%
Private Detectives and Investigators ○ Skill Similarity: Low ○ Median Wage: \$23.22/hr ○ Bachelor's Degree or Higher: No ○ Projected Growth Rate: 6.1%	Conservation Scientists ○ Skill Similarity: Low ○ Median Wage: \$27.92/hr ○ Bachelor's Degree or Higher: No ○ Projected Growth Rate: 4.1%

First-Line Supervisors of Entertainment and Recreation Workers, Except Gambling Services ○ Skill Similarity: High ○ Median Wage: \$24.47/hr ○ Bachelor's Degree or Higher: No ○ Projected Growth Rate: 7.7%	Production, Planning, and Expediting Clerks ○ Skill Similarity: High ○ Median Wage: \$24.82/hr ○ Bachelor's Degree or Higher: No ○ Projected Growth Rate: 4.2%
Cargo and Freight Agents ○ Skill Similarity: High ○ Median Wage: \$22.56/hr ○ Bachelor's Degree or Higher: No ○ Projected Growth Rate: 9.7%	Dispatchers, Except Police, Fire, and Ambulance ○ Skill Similarity: Medium ○ Median Wage: \$23.00/hr ○ Bachelor's Degree or Higher: No ○ Projected Growth Rate: -1.1

Handout 2.6.2: Occupational Mobility Card Sort (Page 8 of 11)

Security Guards ○ Skill Similarity: Medium ○ Median Wage: \$17.54/hr ○ Bachelor's Degree or Higher: No ○ Projected Growth Rate: -1.3% +	Parking Attendants ○ Skill Similarity: Medium ○ Median Wage: \$14.46/hr ○ Bachelor's Degree or Higher: No ○ Projected Growth Rate: 1.5% +
Shuttle Drivers and Chauffeurs ○ Skill Similarity: Medium ○ Median Wage: \$17.18/hr ○ Bachelor's Degree or Higher: No ○ Projected Growth Rate: 8.0% +	Baggage Porters and Bellhops ○ Skill Similarity: Medium ○ Median Wage: \$16.72/hr ○ Bachelor's Degree or Higher: No ○ Projected Growth Rate: 6.3% +

Court, Municipal, and License Clerks ○ Skill Similarity: Medium ○ Median Wage: \$22.89/hr ○ Bachelor's Degree or Higher: No ○ Projected Growth Rate: 3.0% ★	Concierges ○ Skill Similarity: Medium ○ Median Wage: \$18.11/hr ○ Bachelor's Degree or Higher: No ○ Projected Growth Rate: 5.6% ★
Transportation Inspectors ○ Skill Similarity: Medium ○ Median Wage: \$22.01/hr ○ Bachelor's Degree or Higher: No ○ Projected Growth Rate: 2.7% ★	Dispatchers, Except Police, Fire, and Ambulance ○ Skill Similarity: Medium ○ Median Wage: \$23.00/hr ○ Bachelor's Degree or Higher: No ○ Projected Growth Rate: -1.1% ★

Handout 2.6.2: Occupational Mobility Card Sort (Page 9 of 11)

Private Detectives and Investigators ○ Skill Similarity: Low ○ Median Wage: \$23.22/hr ○ Bachelor's Degree or Higher: No ○ Projected Growth Rate: 6.1% ★	Emergency Medical Technicians ○ Skill Similarity: Low ○ Median Wage: \$20.39/hr ○ Bachelor's Degree or Higher: No ○ Projected Growth Rate: 5.4% ★
Actors ○ Skill Similarity: Low ○ Median Wage: \$25.25/hr ○ Bachelor's Degree or Higher: No ○ Projected Growth Rate: 3.2% ★	First-Line Supervisors of Entertainment and Recreation Workers, Except Gambling Services ○ Skill Similarity: Low ○ Median Wage: \$24.47/hr ○ Bachelor's Degree or Higher: No ○ Projected Growth Rate: 7.7% ★
Recreational Therapists ❖ Skill Similarity: Low ❖ Median Wage: \$27.53/hr ❖ Bachelor's Degree or Higher: No ❖ Projected Growth Rate: 3.6% ★	Surgical Assistants ❖ Skill Similarity: Low ❖ Median Wage: \$28.68/hr ❖ Bachelor's Degree or Higher: No ❖ Projected Growth Rate: 5.2% ★
Orderlies ❖ Skill Similarity: Low ❖ Median Wage: \$19.01/hr ❖ Bachelor's Degree or Higher: No ❖ Projected Growth Rate: 4.2% ★	Nursing Assistants ❖ Skill Similarity: Medium ❖ Median Wage: \$19.68/hr ❖ Bachelor's Degree or Higher: No ❖ Projected Growth Rate: 4.1% ★

Handout 2.6.2: Occupational Mobility Card Sort (Page 10 of 11)

Recreation Workers ❖ Skill Similarity: High ❖ Median Wage: \$16.05/hr ❖ Bachelor's Degree or Higher: No ❖ Projected Growth Rate: 4.6%	Social and Human Service Assistants ❖ Skill Similarity: Medium ❖ Median Wage: \$20.75/hr ❖ Bachelor's Degree or Higher: No ❖ Projected Growth Rate: 8.6%
First-Line Supervisors of Entertainment and Recreation Workers, Except Gambling Services ❖ Skill Similarity: Medium ❖ Median Wage: \$24.47/hr ❖ Bachelor's Degree or Higher: No ❖ Projected Growth Rate: 7.7%	Education and Childcare Administrators, Preschool and Daycare ❖ Skill Similarity: Medium ❖ Median Wage: \$26.80/hr ❖ Bachelor's Degree or Higher: No ❖ Projected Growth Rate: -3.0%

Dietetic Technicians ❖ Skill Similarity: Low ❖ Median Wage: \$16.57/hr ❖ Bachelor's Degree or Higher: No ❖ Projected Growth Rate: 3.5%	Medical Assistants ❖ Skill Similarity: Low ❖ Median Wage: \$21.49/hr ❖ Bachelor's Degree or Higher: No ❖ Projected Growth Rate: 13.9%
Cooks, Institution and Cafeteria ❖ Skill Similarity: Low ❖ Median Wage: \$18.22/hr ❖ Bachelor's Degree or Higher: No ❖ Projected Growth Rate: 2.1%	Nursing Assistants ❖ Skill Similarity: Medium ❖ Median Wage: \$19.68/hr ❖ Bachelor's Degree or Higher: No ❖ Projected Growth Rate: 4.1%

Handout 2.6.2: Occupational Mobility Card Sort (Page 11 of 11)

Ushers, Lobby Attendants, and Ticket Takers ❖ Skill Similarity: Low ❖ Median Wage: \$13.49/hr ❖ Bachelor's Degree or Higher: No ❖ Projected Growth Rate: 1.6% ★	Veterinary Assistants and Laboratory Animal Caretakers ❖ Skill Similarity: Low ❖ Median Wage: \$17.99/hr ❖ Bachelor's Degree or Higher: No ❖ Projected Growth Rate: 20.5% ★
Concierges ❖ Skill Similarity: Low ❖ Median Wage: \$18.11/hr ❖ Bachelor's Degree or Higher: No ❖ Projected Growth Rate: 5.6% ★	Ambulance Drivers and Attendants, Except Emergency Medical Technicians ❖ Skill Similarity: Low ❖ Median Wage: \$16.14/hr ❖ Bachelor's Degree or Higher: No ❖ Projected Growth Rate: 0.2% ★

Recreation Workers ❖ Skill Similarity: Low ❖ Median Wage: \$16.05/hr ❖ Bachelor's Degree or Higher: No ❖ Projected Growth Rate: 4.6% ★	Cooks, Institution and Cafeteria ❖ Skill Similarity: Low ❖ Median Wage: \$18.22/hr ❖ Bachelor's Degree or Higher: No ❖ Projected Growth Rate: 2.1% ★
Orderlies ❖ Skill Similarity: Low ❖ Median Wage: \$19.01/hr ❖ Bachelor's Degree or Higher: No ❖ Projected Growth Rate: 4.2% ★	Home Health and Personal Care Aides ❖ Skill Similarity: Low ❖ Median Wage: \$14.13/hr ❖ Bachelor's Degree or Higher: No ❖ Projected Growth Rate: 21.7% ★

Handout 2.6.3: The Occupational Mobility Explorer

	Destination Job	Job #2	Job #3
Title			
Similarity			
Median Wage			
Education			
Projected Growth			

Would you make the same decisions if you completed the activity again? Why or why not?

How might the Occupational Mobility Explorer be helpful for workers?