

ACTIVITY

Jobs in My Town



Title:

Jobs in My Town

Grade Level:

K-2nd

Time Allotment:

35-45 minutes

Description:

In this activity, students will match occupations with their responsibilities to learn about jobs within their community.

Learning Objectives:

- Students will recognize occupations and their responsibilities.
- Students will build community awareness.

Teacher Materials:

- *Jobs in My Town Matching Worksheet*
- *Jobs in My Town PPT*
- *Jobs in My Town Answer Key*

Student Materials:

- *Jobs in My Town Matching Worksheet*
- *Jobs in My Town PPT*
- Pencils, crayons, or markers (in person)
- Tablet/computer (virtual)

Teacher Preparation:

In person: The instructor will print a classroom set of the *Jobs in My Town Matching Worksheet*. The instructor should have a copy of the *Jobs in My Town Matching Answer Key*. Before starting the activity ensure you have access to the proper technology so that each student will be able to see the *Jobs in my Town PPT*.

Virtual: The *Jobs in My Town Matching Worksheet* can be accessed in Google Drive. The instructor can decide if they want to distribute the worksheets via Google Classroom or email. If students cannot access the required worksheets, then the instructor can present the activity with a smartboard or projector to complete as a class. The instructor should have a copy of the *Jobs in My Town Matching Answer Key*, which can also be accessed in Google Drive. Ensure every student has a digital device (computer or tablet). Make sure every student has a computer, tablet, to view the *Jobs in my Town PPT*.

All resources needed for this activity are linked in the Teacher Materials section.

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Instructional Procedure:

1. Ask the students what they think the word **job** means and select a few students to share their answers with the class. Explain to students that a job is a paid position of regular employment or something that someone does for work. Continue by explaining that individuals work at jobs to receive money so they can pay for the things they want or need. Conclude by stating It is also important that people receive **training** for their job. Explain to students that training is a specialized background or experience that can help you with your job. Ask the students if they can name a job they know of and select a few students to share their answer with the class. Inform students that during today's activity they will be learning about different jobs in their town.
2. Present the *Jobs in My Town PPT*. Move through the slides one at a time pausing at each slide in order to display the image of each job. As you present each image ask the students what job this image makes them think of and select a few students to share their answers with the class. The instructor can provide clues to the students by utilizing the notes section of the PPT. Once the students have shared some of their answers the instructor can reveal the job title which matches the image presented.
3. A.) In person: Pass out the *Jobs in My Town Matching Worksheet*. Ask students to match the images to the corresponding job listed below.

B.) Virtual: Pass out the *Jobs in My Town Matching Worksheet*. Ask students to match the images to the corresponding jobs listed below. The *Jobs in My Town Matching Worksheet* can be accessed via Google Drive. The instructor may then decide to distribute the worksheet to students via Google Classroom or email. If each student cannot access the required worksheet, the instructor can present the activity with a smartboard or projector to complete as a class.
4. To close the activity, ask the students the following discussion question: "If you had to choose one of the jobs we discussed today which would it be and why?" Select a few students to share their answers with the class.

Key Vocabulary:

- **Job:** A paid position of regular employment.
- **Training:** The specialized background and experience that help you with your job.

Attachments:

- *Jobs in My Town Matching Worksheet*
- *Jobs in My Town PPT*
- *Jobs in My Town Matching Answer Key*

Resources:

- FederalReserveEducation.org
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Extension:

- Student Career Day: Students dress up like their designated career and share background knowledge.
- Jobs in My Town Bingo: Using the Jobs in my Town bingo board, students will search for the different job titles as the instructor reads aloud clues about the jobs to the class.
- “When I grow up I want to be a...”: Using the jobs mentioned in the Jobs in My Town activity, students will vote for which job they would like most. The instructor can also students what other jobs they’ve seen in their community that aren’t in the activity. The instructor can either tally the students’ vote or create a bar graph to show which job the students are interested in.

Differentiation:

- Pair students together to work on *Jobs in My Town Matching Worksheet*.
- Complete *Jobs in My Town Matching Worksheet* as a whole class activity.
- Read *Jobs in My Town Matching Worksheet* to class and the job title on board/ smartboard/ digital white board (virtual).

Ohio’s Learning Standards for Social Studies:

- K. 9: Individuals have shared responsibilities toward the achievement of common goals in homes, schools and communities.
- 1.8: Individuals have responsibility to take action toward the achievement of common goals in homes, schools and communities and are accountable for those actions.
- 1. 12: People produce and consume goods and services in the community.
- 2.6: The work that people do is impacted by the distinctive human and physical characteristics in the place where they live.
- 2. 15: Most people around the world work in jobs in which they produce specific goods and services.

Kentucky’s Learning Standards for Social Studies:

- K.C.RR.1: Identify roles and responsibilities of self and others at home, in school and neighborhood settings.
- K.E.MA.1: Identify places in communities that provide goods and services.
- K.E.KE.1: Explain how various jobs affect communities.
- 1.E.MA.1: Describe how different jobs, as well as public and private institutions, help people in the community.

Kentucky’s Learning Standards for Careers:

- C.P.2: Describe and expose students to different job opportunities that are available in the community (e.g., career day, field trips, virtual field trips, guest speakers).

Jobs in my Town Bingo Answer Key



Instructions

- Requires a player(s) and a bingo caller.
- Player(s) will select one of the ten bingo boards to play. Activity leaders (often the bingo caller) can copy the bingo worksheets to your Google Classroom and assign players to different bingo boards.
- The bingo caller will access the Jobs in My Town Bingo answer key.
- Once the player(s) and bingo caller have their materials, the game can get started.
- The bingo caller will read aloud to the players the different clues describing each job. Players must guess which job these clues relate to and identify the job on their boards. If the player can locate the matching job on their board, the student can mark the space with a writing utensil of their choice.

Jobs in my town

1. Teacher

- Works with books
- Assigns homework
- Works with students just like you

2. Postal Worker

- Travels around town
- Delivers things to your house
- Sorts letters and packages

3. Librarian

- Helps people to research things
- Works with computers
- Works with books

4. Firefighter

- Helps people
- Drives a big truck with lights and a siren
- Puts out fires

5. Dentist

- Cleans your teeth
- Fills cavities

6. Truck Driver

- Drives a lot
- Moves things from place to place
- Drives a BIG vehicle

7. Gardener

- Works outside
- Cuts grass
- Plants flowers, grass, trees, and more

8. Nurse

- Helps people when they are sick or hurt
- Work with medicine
- Give you a shot in your arm. OUCH!

9. Pharmacist

- Works at a corner store like CVS or Walgreens
- Gives you the medicine you need when you are sick

10. Mechanic

- Uses tools
- Inspects your car.
- Fixes your car

Jobs in my Town Bingo Answer Key



11. Bus Driver

- Works with money such as dollars, coins, and cards.
- Travels all over the city
- Drives you to where you need to go

12. Store Owner

- Works with money such as dollars, coins, and credit cards.
- Can work with food such as drinks and snacks

13. Restaurant Server

- Takes orders
- Delivers food to you
- Cleans the dining room

14. Chef

- Works on a team
- Works with food
- Works at a restaurant

15. Garbage Collector

- Travels around town
- Drives a large truck
- Collects the trash from the trash can at your house

16. Paramedic

- Take emergency calls
- Helps people when they are sick or hurt
- Works with medicine
- Drives a car with sirens and flashing lights

FEDERAL RESERVE BANK *of* CLEVELAND

Jobs in my Town

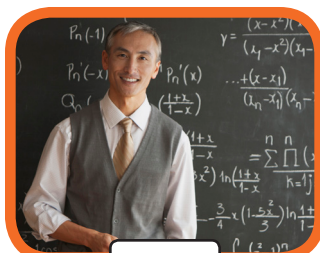


Directions: Using the word bank, match the job to its picture by writing the corresponding letter in the box below the picture.

WORD BANK			
A Postal Worker	B Teacher	C Gardener	D Nurse
E Firefighter	F Mechanic	G Librarian	H Chef
I Paramedic	J Bus Driver	K Store Owner	L Truck Driver

























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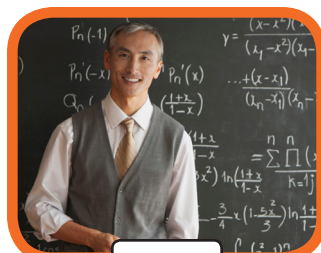
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I Paramedic	J Bus Driver	K Store Owner	L Truck Driver



I



A



B



J



F



H



K



G



E



C



D



L

FEDERAL RESERVE BANK *of* CLEVELAND

Jobs in my Town



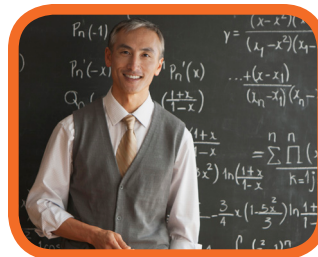
Directions: Match the picture to its job by cutting out the words and gluing them onto the box below the picture to which it belongs.



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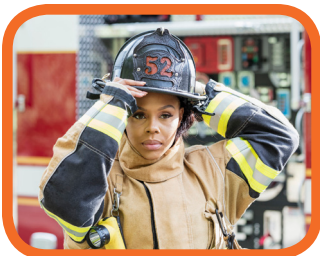
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FEDERAL RESERVE BANK *of* CLEVELAND

Jobs in my Town



WORD BANK

Postal Worker	Teacher	Gardener	Nurse
Firefighter	Mechanic	Librarian	Chef
Paramedic	Bus Driver	Store Owner	Truck Driver

FEDERAL RESERVE BANK *of* CLEVELAND

Jobs in my Town



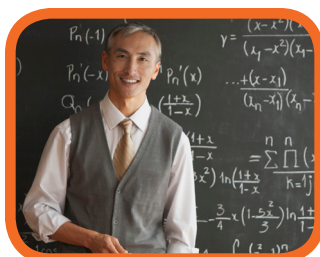
Directions: Match the picture to its job by cutting out the words and gluing them onto the box below the picture to which it belongs.



Paramedic



Postal Worker



Teacher



Bus Driver



Mechanic



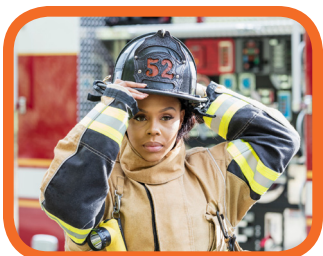
Chef



Store Owner



Librarian



Firefighter



Gardener



Nurse



Truck Driver