

# FED CHALLENGE

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## FED CHALLENGE -- Scoring Rubric

### CATEGORY 1 - Knowledge of the Fed, current state of the economy, and monetary policy

10 Points	Always presents accurate information and demonstrates a thorough understanding of basic and sophisticated concepts.
8 - 9 Points	Consistently presents accurate information and demonstrates a thorough understanding of basic concepts.
5 - 6 -7 Points	Frequently presents accurate information and demonstrates average understanding of the basic concepts.
3 - 4 Points	Mixes accurate and inaccurate information and demonstrates less than average understanding of the basic concepts.
1 - 2 Points	Provides little accurate information and demonstrates poor understanding of the basic concepts.

### CATEGORY 2 - Response to judges' questions

10 Points	Always answers to the point and shows poise under pressure. Always demonstrates the ability to think quickly. Extremely persuasive in defending positions that are challenged.
8 - 9 Points	Consistently answers to the point and shows poise under pressure. Consistently demonstrates the ability to think quickly. Convincing in defending positions that are challenged.
5 - 6 - 7 Points	Frequently answers to the point and shows poise under pressure. Frequently demonstrates the ability to think quickly. Adequately defends positions that are challenged.
3 - 4 Points	Occasionally answers to the point and shows poise under pressure. Occasionally demonstrates the ability to think quickly. Less than adequately defends positions that are challenged.
1 - 2 Points	Rarely answers to the point and shows poise under pressure. Rarely demonstrates the ability to think quickly. Provides poor defenses for positions that are challenged.

### CATEGORY 3 - Quality of the Presentation

10 Points	Extremely persuasive in advocacy role. Always demonstrates logical and coherent organization. Each student speaks with great confidence and with sufficient volume to be heard by all. Always integrates audio-visual aids/media appropriately. Students never read from notes or a script.
8 - 9 Points	Persuasive in advocacy role. Consistently demonstrates logical and coherent organization. Most students speak with confidence and with sufficient volume to be heard by all. Consistently integrates audio-visual aids/ media appropriately. Students rarely read from notes or a script.
5 - 6 - 7 Points	Frequently persuasive in advocacy role. Frequently demonstrates logical and coherent organization.

	Some students speak with confidence and with sufficient volume to be heard by all. Frequently integrates audio-visual aids/media appropriately. Students occasionally read from notes or a script.
3 - 4 Points	Occasionally persuasive in advocacy role. Occasionally demonstrates logical and coherent organization. Few students speak with confidence and with sufficient volume to be heard by all. Occasionally integrates audio-visual aids/media appropriately. Students frequently read from notes or script.
1 - 2 Points	Rarely persuasive in advocacy role. Rarely demonstrates logical and coherent organization. Students speak with a minimum of confidence and with insufficient volume to be heard by all. Rarely integrates audio-visual aids/media appropriately. Students depend heavily on notes or a script.

#### **CATEGORY 4 - Research and analysis**

10 Points	Conclusions drawn from the data are always logical and insightful. Recommendations are always supported by relevant data. A wide variety of authoritative sources is used.
8 - 9 Points	Conclusions drawn from the data are, most often, logical and insightful. Recommendations are consistently supported by relevant data. Mostly authoritative sources are used.
5 - 6 - 7 Points	Conclusions drawn from the data are, frequently, logical and insightful. Recommendations are frequently supported by relevant data. Some authoritative sources are used.
3 - 4 Points	Conclusions drawn from the data are occasionally logical and insightful. Recommendations are occasionally supported by relevant data. Few authoritative sources are used.
1 - 2 Points	Conclusions drawn from the data lack logic and insight. Recommendations are rarely supported by relevant data. Authoritative sources are ignored.

#### **CATEGORY 5 - Teamwork and cooperation**

10 Points	Each team member plays a substantial and integral role. Demonstrates extensive evidence of coordination among team members.
8 - 9 Points	Although some team members play a greater role than others, each student contributes significantly. Demonstrates significant evidence of coordination among team members.
5 - 6 - 7 Points	Some team members dominate, while the others contribute to varying degrees. Demonstrates some evidence of coordination among team members.
3 - 4 Points	Some team members dominate, while the others make modest contributions. Demonstrates little evidence of coordination among team members.
1 - 2 Points	One or two team members dominate, while the others contribute negligibly. Demonstrates insignificant evidence of coordination among team members.